Comparisons of Job Characteristics

Focus Occupation: Anthropology and Archeology Teachers, Postsecondary (25-1061)
Associated Occupation: Curators (25-4012)

Compare Knowledge
Compare Skills
Compare Abilities
Compare Detailed Work Activities
Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge	**Similarity of Focus Occupation to Associated Occupation: 71**

Focus Occupation: Anthropology and Archeology Teachers, Postsecondary (25-1061)
Associated Occupation: Curators (25-4012)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
English Language	11.2	18.8	22.2	>>	Current knowledge level is likely more than sufficient
History and Archeology	2.6	16.3	20.3	>>	Current knowledge level is likely more than sufficient
Education and Training	9.2	15.0	17.9	>	Current knowledge level is likely sufficient
Fine Arts	2.2	12.6	3.1	<<	Extensive education and/or training may be required
Administration and Management	8.4	12.5	7.7	<<	Extensive education and/or training may be required
Sociology and Anthropology	4.1	11.3	24.8	>>	Current knowledge level is likely more than sufficient
Communications and Media	5.3	10.3	11.2	0	Current knowledge level may be sufficient
Geography	3.9	10.3	17.3	>>	Current knowledge level is likely more than sufficient
Philosophy and Theology	3.2	7.9	13.0	>>	Current knowledge level is likely more than sufficient
Foreign Language	2.7	5.5	14.7	>>	Current knowledge level is likely more than sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills	**Similarity of Focus Occupation to Associated Occupation: 76**

Focus Occupation: Anthropology and Archeology Teachers, Postsecondary (25-1061)
Associated Occupation: Curators (25-4012)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Speaking	10.8	15.0	17.4	>	Skill level is likely sufficient

Writing	9.2	14.4	15.1	0	Current skill level may be sufficient
Time Management	8.9	11.6	11.4	0	Current skill level may be sufficient
Management of Material Resources	3.7	10.1	3.4	<<	Extensive development of skills in this area may be required
Management of Personnel Resources	6.9	10.1	7.7	<<	Extensive development of skills in this area may be required
Systems Analysis	6.5	10.1	10.2	0	Current skill level may be sufficient
Systems Evaluation	6.4	9.9	10.8	0	Current skill level may be sufficient
Management of Financial Resources	3.3	9.8	2.5	<<	Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities — Similarity of Focus Occupation to Associated Occupation: 90

Focus Occupation: Anthropology and Archeology Teachers, Postsecondary (25-1061)
Associated Occupation: Curators (25-4012)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Written Expression	9.8	14.6	14.9	0	Current ability level may be sufficient
Deductive Reasoning	10.6	13.1	13.0	0	Current ability level may be sufficient
Near Vision	11.1	13.1	11.9	<	Some improvement in abilities may be required
Category Flexibility	9.0	13.0	10.3	<	Some improvement in abilities may be required
Originality	7.6	12.0	10.3	<	Some improvement in abilities may be required
Far Vision	7.8	10.6	6.6	<<	Extensive improvement in abilities may be required
Flexibility of Closure	7.8	10.6	7.1	<<	Extensive improvement in abilities may be required
Visualization	7.5	10.3	5.4	<<	Extensive improvement in abilities may be required
Visual Color Discrimination	6.4	8.9	2.8	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common — Similarity of Focus Occupation to Associated Occupation: 80

Focus Occupation: Anthropology and Archeology Teachers, Postsecondary (25-1061)
Associated Occupation: Curators (25-4012)

Work Activities	Exclusivity of Activity
Analyze artifacts to determine age or cultural identity	87
Catalog or classify materials or artifacts	82

Use current social research	62
Write research or project grant proposals	33

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common	Similarity of Focus Occupation to Associated Occupation: n/a

Focus Occupation: Anthropology and Archeology Teachers, Postsecondary (25-1061)
Associated Occupation: Curators (25-4012)

Tools and Technologies	Exclusivity
Tools and technology data is unavailable for one or both occupations.	

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.